

**Dear Parents,  
Greeting of the day!**

The CBSE through its circular No. Acad-51/2021 dated 05<sup>th</sup> July 2021, has issued a special Scheme for assessment for the students of IX to XII in the session 2021-22 only, keeping in mind the Covid Scenario. We are sharing with you the schedule & criteria for assessment as defined in the circular in a simplified manner for a better clarity & understanding.

**SPECIAL ASSESSMENT SCHEME 2021-22**

1. Academic session to be divided into 2 Terms with approx. 50% syllabus in each Term – Term I (50%) Term II (50%) At the end of each term there will be a term End exam with a weightage of 40 marks in each. Remaining 10 marks will be taken from Internal Assessments in each subject, in each Term (details of Internal Assessments given below)

	<b>Term End exam</b>	<b>Internal Assessment</b>	<b>Total</b>
<b>Term I</b>	40 Marks	10 Marks	50 Marks
<b>Term II</b>	40 Marks	10 Marks	50 Marks
		Year End	100 Marks

2. Term I examination – At the end of Term I an exam will be conducted of 90 minutes duration with 40 marks weightage. (online /offline to be decided as per the situation)
3. At the end of Term II / year end an exam will be conducted of 2 hours duration of 40 marks in each subject (questions will be case based/situation based, open ended, short answers long answers etc.)

**Note:- The format, shared with you through this circular is subject to the scenario at the end of each term. The final policy will be decided as per the board notification.**

**Thanking You,  
Regards,**

**Surabhi Mohan  
Principal**

**WE ARE FORWARDING A REVISED COPY OF THE SYLLABUS AND INTERNAL ASSESSMENT DUE TO A FEW CHANGES.**

**GRADE – X (SYLLABUS) REVISED – DOCUMENT 2**

S.N.	Subjects	PT I	PT II	Term I (50%)	PT III	Term II (50%)	
1	English	Lan gua ge	<p><b>GRAMMAR</b> Sentence Transformation <b>Writing Skills-</b> Formal letter based on a given situation.</p> <ul style="list-style-type: none"> <li>• Letter to the Editor</li> <li>• Letter of Complaint (Official)</li> <li>• Letter of Complaint (Business)</li> </ul>	<p><b>GRAMMAR</b> 1. Tenses 2. Modals 3. Subject-Verb Concord 4. Determiner 5. Reported Speech 6. Commands and Requests 7. Statements 8. Questions <b>WRITING SKILL</b> 1. Formal letter based on a given situation.</p> <ul style="list-style-type: none"> <li>• Letter to the Editor • Letter of Complaint (Official) • Letter of Complaint (Business)</li> </ul> <p><b>SEA- Speaking Skills</b></p>	<p><b>GRAMMAR</b> 1. Tenses 2. Modals 3. Subject-Verb Concord 4. Determiner 5. Reported Speech 6. Commands and Requests 7. Statements 8. Questions <b>WRITING SKILL</b> 1. Formal letter based on a given situation.</p> <ul style="list-style-type: none"> <li>• Letter to the Editor • Letter of Complaint (Official) • Letter of Complaint (Business)</li> </ul> <p><b>SEA- Speaking Skills</b></p>	<p><b>GRAMMAR</b> 1. Tenses 2. Modals 3. SubjectVerb Concord 4. Determiner 5. Reported Speech 6. Commands and Requests 7. Statements 8. Questions <b>WRITING SKILL</b> 1. Formal letter based on a given situation • Letter of Order • Letter of Enquiry 2. Analytical Paragraph (based on outline/chart/cue/map/report etc.)</p>	<p><b>GRAMMAR</b> 1. Tenses 2. Modals 3. SubjectVerb Concord 4. Determiner 5. Reported Speech 6. Commands and Requests 7. Statements 8. Questions <b>WRITING SKILL</b> 1. Formal letter based on a given situation • Letter of Order • Letter of Enquiry 2. Analytical Paragraph (based on outline/chart/cue/map/report etc.)</p>
		Lite ratu re	<p><b>FIRST FLIGHT</b> 1. A Letter to God 2. Nelson Mandela 3. Two Stories About Flying 4. From the Diary of Anne Frank <b>POEMS</b> 1. Dust of Snow 2. Fire and Ice 3. A Tiger in the Zoo <b>FOOTPRINTS WITHOUT FEET</b> 1. A Triumph of Surgery 2. The Thief's Story</p>	<p><b>FIRST FLIGHT</b> 1. A Letter to God 2. Nelson Mandela 3. Two Stories About Flying 4. From the Diary of Anne Frank 5. The Hundred Dresses-I 6. The Hundred Dresses-II <b>POEMS</b> 1. Dust of Snow 2. Fire and Ice 3. A Tiger in the Zoo 4. The Ball Poem <b>FOOTPRINTS WITHOUT FEET</b> 1. A Triumph of Surgery 2. The Thief's Story 3. Footprints Without Feet</p>	<p><b>FIRST FLIGHT</b> 1. A Letter to God 2. Nelson Mandela 3. Two Stories About Flying 4. From the Diary of Anne Frank 5. The Hundred Dresses-I 6. The Hundred Dresses-II <b>POEMS</b> 1. Dust of Snow 2. Fire and Ice 3. A Tiger in the Zoo 4. The Ball Poem <b>FOOTPRINTS WITHOUT FEET</b> 1. A Triumph of Surgery 2. The Thief's Story 3. Footprints Without Feet</p>	<p><b>FIRST FLIGHT</b> 1. Glimpses of India 2. Madam Rides the Bus 3. The Sermon at Benares 4. The Proposal (Play) <b>POEMS</b> 1. Amanda 2. Animals 3. The Tale of Custard the Dragon <b>FOOTPRINTS WITHOUT FEET</b> 1. The Making of a Scientist 2. The Necklace 3. The Hack Driver 4. Bholi</p>	<p><b>FIRST FLIGHT</b> 1. Glimpses of India 2. Madam Rides the Bus 3. The Sermon at Benares 4. The Proposal (Play) <b>POEMS</b> 1. Amanda 2. Animals 3. The Tale of Custard the Dragon <b>FOOTPRINTS WITHOUT FEET</b> 1. The Making of a Scientist 2. The Necklace 3. The Hack Driver 4. Bholi</p>
2	Hindi	Lan gua ge	<p>व्याकरण – पद-परिचय रचना लेखन – पत्र अपठित गद्यांश/पद्यांश पठित गद्यांश/पद्यांश</p> <p><b>SEA</b> - विज्ञापन लेखन</p>	<p>व्याकरण – वाक्य, पद-परिचय रचना लेखन – पत्र, विज्ञापन लेखन अपठित गद्यांश/पद्यांश पठित गद्यांश/पद्यांश</p> <p><b>SEA</b> - विज्ञापन लेखन</p>	<p>व्याकरण – पद-परिचय,वाच्य, वाक्य,रस अपठित गद्यांश/पद्यांश पठित गद्यांश/पद्यांश</p>	<p>व्याकरण – वाच्य, रस रचना लेखन – अनुच्छेद लेखन, संदेश लेखन अपठित गद्यांश/पद्यांश पठित गद्यांश/पद्यांश</p> <p><b>SEA</b> – संदेश लेखन</p>	<p>रचना लेखन – पत्र, अनुच्छेद लेखन, विज्ञापन लेखन, संदेश लेखन</p>

		Lite ratu re	क्षितिज – (गद्य) – 10,11 (पद्य) – 1 कृतिका – 1	क्षितिज – (गद्य) – 10,11 (पद्य) – 1,2 कृतिका – 2	क्षितिज – (गद्य) – 10,11 (पद्य) – 1,2	क्षितिज – (गद्य) – 12,13 (पद्य) – 5,8 कृतिका – 3	क्षितिज – (गद्य) – 12,13 (पद्य) – 5,8 कृतिका – 1,2,3
3	<b>Mathematics</b>	Chapters: 3, 4, 8, 9	Chapters: 3,8,2,7,12	Chapters: 1,2,3,6,7,8,12,15	Chapters: 4,9,5,10,13	Chapters: 4,5,9,10,11,13,14	
4	<b>Science</b>	<b>Phy:</b> Ch – 10 <b>Bio:</b> Ch-6 Che: Ch-1	<b>Phy:</b> Ch – 10, Ch – 11 (11.3, 11.4, 11.6) <b>Bio:</b> Ch-6 Che-1,2,3 (Till pg. 49)	<b>Phy:</b> Ch – 10, Ch – 11 (11.3, 11.4, 11.6) <b>Bio:</b> Ch-6 Che-1,2,3 (Till pg. 49)	<b>Phy:</b> Ch – 12 <b>Bio:-</b> Ch- 8 Che-Ch-4(Till pg. 67)	<b>Phy:</b> Ch – 12, Ch – 13 ( Pg 223 to 235) <b>Bio:-</b> Ch- 8,9 Che-Ch-4(Till pg. 67), Ch-5	
5	<b>Social Science</b>	History: Nationalism in Europe (Sec 1,2) Civics 1. Power sharing 2. Federalism Eco - Ch 1 & 5 (only as a project) Geo-Ch 1	History: Nationalism in Europe Whole Chapter Civics: 1. Power sharing 2. Federalism Eco- Ch 1 & 2(till pg -26) Geo- Ch 3 & 4	History: Nationalism in Europe Whole Chapter Civics: 1. Power sharing 2. Federalism Eco- Ch 1 & 2 Geo-Ch 1 & 4 Ch 3 (only map)	History: 1.Nationalism in India (Sec1,2) 2. The Age of Industrialisation Civics 1. Political Parties Eco- Ch 5 & 6 Geo- Ch 5 & 6	History: Nationalism in India (Whole Chapter) Civics: 1. Political Parties 2.Outcomes of Democracy. Eco-Ch 3 & 4 Geo - Ch 6 & 7 Ch 5 (only map)	
6	<b>IT</b>	Unit 1: Digital Documentation (Advanced)	Unit 2: Electronic Spreadsheet (Advanced) Unit 3: Database Management System	Unit 3 : Information and Communication Technology , Self-Management Skills, Communication Skills	Unit 3: Database Management System Unit 4: Web Applications and Security	Green Skills, Entrepreneurial Skills	
7	<b>French</b>	Comprehension <b>Writing Skills:</b> letter writing/arranging dialogue <b>Grammar:</b> <b>Tenses</b> (passé composé, futur simple, futur antérieur), composed relative pronoun, negation <b>Culture and Civilisation</b> Lessons 1-3	Comprehension, Picture based text <b>Writing Skills:</b> Completing the text/message/ letter writing <b>Grammar:</b> <b>Tenses</b> (present, imperatif, passé composé,futur proche, futur simple, futur antérieur) articles, composed relative pronoun. <b>Culture and Civilisation</b> Lessons 1-3	Comprehension, Picture based text <b>Writing Skills:</b> Completing the text/message <b>Grammar:</b> <b>Tenses</b> (present, impératif, passé composé, imparfait, futur proche, futur simple, passé récent, futur antérieur), composed relative pronoun, personal pronoun with y and en, negation <b>Culture and Civilisation</b> Lessons 1-3	Comprehension, Picture based text <b>Writing Skills:</b> Informal letter based on lessons 4,7,8 <b>Grammar:</b> <b>Tenses</b> (present, impératif, passé composé, imparfait, futur proche, futur simple, passé récent, futur antérieur, plus-que- parfait), possessive pronouns, reported speech, forming questions <b>Culture and Civilisation</b> Lessons 4,7,8	Comprehension, Picture based text <b>Writing Skills:</b> Informal letter based on lessons 4,7,8 <b>Grammar:</b> <b>Tenses</b> (present, imperatif, passé composé, imparfait, futur proche, futur simple, passé récent, futur antérieur, plus-que- parfait), possessive pronouns, reported speech, forming questions <b>Culture and Civilisation</b> Lessons 4,7,8	

## GRADE – X (INTERNAL ASSESSMENT)

S.N.	Subjects	Term I	Term II
1	English	<ul style="list-style-type: none"> <li>• Periodic Assessment-03 marks</li> <li>• Multiple Assessment-02 marks                             <ul style="list-style-type: none"> <li>❖ Flip Teaching</li> <li>❖ Quiz</li> <li>❖ Role play etc.</li> </ul> </li> <li>• Subject Enrichment Assessment (ASL)-03 marks                             <ul style="list-style-type: none"> <li>❖ Speaking Skills</li> <li>❖ Listening Skills</li> </ul> </li> <li>• Portfolio- 02 marks                             <ul style="list-style-type: none"> <li>❖ (Note Book Submission Mandatorily)</li> <li>❖ Mind Maps</li> <li>❖ Worksheets/Assignment</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Periodic Assessment-03 marks</li> <li>• Multiple Assessment-02 marks                             <ul style="list-style-type: none"> <li>❖ Flip Teaching</li> <li>❖ Quiz</li> <li>❖ Role play etc.</li> </ul> </li> <li>• Subject Enrichment Assessment (ASL)-03 marks                             <ul style="list-style-type: none"> <li>❖ Speaking Skills</li> <li>❖ Listening Skills</li> </ul> </li> <li>• Portfolio- 02 marks                             <ul style="list-style-type: none"> <li>❖ (Note Book Submission Mandatorily)</li> <li>❖ Mind Maps</li> <li>❖ Worksheets/Assignment</li> </ul> </li> </ul>
2	Hindi	<ul style="list-style-type: none"> <li>• सामयिक आकलन : 3 अंक</li> <li>• बहुविध आकलन : 2 अंक                             <ul style="list-style-type: none"> <li>➤ लिखित अभिव्यक्ति</li> <li>➤ मौखिक अभिव्यक्ति</li> <li>➤ कक्षा परीक्षा</li> <li>➤ गृह कार्य</li> </ul> </li> <li>• पोर्टफोलियो : 2 अंक                             <ul style="list-style-type: none"> <li>➤ कार्य-पत्रक</li> <li>➤ ग्रीष्मकालीन गृह कार्य</li> </ul> </li> <li>• श्रवण एवं वाचन : 3 अंक                             <ul style="list-style-type: none"> <li>➤ भाषण, परिचर्चा, वार्तालाप, वाद-विवाद, कविता पाठ</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• सामयिक आकलन : 3 अंक</li> <li>• बहुविध आकलन : 2 अंक                             <ul style="list-style-type: none"> <li>➤ लिखित अभिव्यक्ति</li> <li>➤ मौखिक अभिव्यक्ति</li> <li>➤ कक्षा परीक्षा</li> <li>➤ गृह कार्य</li> </ul> </li> <li>• पोर्टफोलियो : 2 अंक                             <ul style="list-style-type: none"> <li>➤ कार्य-पत्रक</li> </ul> </li> <li>• श्रवण एवं वाचन : 3 अंक                             <ul style="list-style-type: none"> <li>➤ भाषण, परिचर्चा, वार्तालाप, वाद-विवाद, कविता पाठ</li> </ul> </li> </ul>
3	Mathematics	<p><b>Periodic Assessment – 03 Marks</b>  <b>Multiple Assessment – 02 marks</b></p> <ul style="list-style-type: none"> <li>• Quiz</li> <li>• Art Integrated Activity</li> <li>• Oral test ( Formulas)</li> </ul> <p><b>SEA – 03 Marks</b></p> <ul style="list-style-type: none"> <li>• Topic – Probability</li> </ul> <p><b>Portfolio – 02 Marks</b></p> <ul style="list-style-type: none"> <li>• Hard copy of the PPT ( prepared by students)</li> </ul>	<p><b>Periodic Assessment – 03 Marks</b>  <b>Multiple Assessment – 02 marks</b></p> <ul style="list-style-type: none"> <li>• Quiz</li> <li>• Art Integrated Activity</li> <li>• Oral test ( Formulas)</li> </ul> <p><b>SEA – 03 Marks</b></p> <ul style="list-style-type: none"> <li>• Topic – Statistics</li> </ul> <p><b>Portfolio – 02 Marks</b></p> <ul style="list-style-type: none"> <li>• Hard copy of the PPT ( prepared by students)</li> </ul>

		<ul style="list-style-type: none"> <li>• Notebook submission</li> <li>• Worksheets</li> </ul>	<ul style="list-style-type: none"> <li>• Notebook submission</li> <li>• Worksheets</li> </ul>
4	Science	<p><b>Periodic Assessment – 03 Marks</b></p> <p><b>Multiple Assessment – 02 marks</b></p> <ul style="list-style-type: none"> <li>• Quiz</li> <li>• Oral test</li> <li>• Flip Teaching</li> </ul> <p><b>SEA – 03 Marks</b></p> <ul style="list-style-type: none"> <li>• Practical/ Laboratory work</li> <li>• Comparative study based on – I- Electricity Production in Rajasthan and Assam II- Mineral resources and their uses found in Rajasthan and Assam</li> </ul> <p><b>Portfolio – 02 Marks</b></p> <ul style="list-style-type: none"> <li>• Summer Holiday assignment</li> <li>• Notebook submission</li> <li>• Worksheets</li> </ul>	<p><b>Periodic Assessment – 03 Marks</b></p> <p><b>Multiple Assessment – 02 marks</b></p> <ul style="list-style-type: none"> <li>• Quiz</li> <li>• Oral test</li> <li>• Concept Map</li> </ul> <p><b>SEA – 03 Marks</b></p> <ul style="list-style-type: none"> <li>• Practical/ Laboratory work</li> </ul> <p><b>Portfolio – 02 Marks</b></p> <ul style="list-style-type: none"> <li>• A brief write up on any topic of Ch- Management of natural Resources</li> <li>• Notebook submission</li> <li>• Worksheets</li> </ul>
5	Social Science	<p><b>Periodic Assessment – 03 Marks</b></p> <p><b>Multiple Assessment – 02 marks</b></p> <ul style="list-style-type: none"> <li>• Quiz</li> <li>• Group Discussions</li> <li>• Flip Teaching</li> <li>• Map Skills</li> <li>• PPTs+ Presentation/Viva (made by students)</li> </ul> <p><b>SEA – 03 Marks</b></p> <ul style="list-style-type: none"> <li>• <b>Project Work</b> – Topic – Consumer Awareness</li> </ul> <p><b>Portfolio – 02 Marks</b></p> <ul style="list-style-type: none"> <li>• Summer Holiday assignments</li> <li>• Notebook submission</li> <li>• Worksheets &amp; Assignments</li> </ul>	<p><b>Periodic Assessment – 03 Marks</b></p> <p><b>Multiple Assessment – 02 marks</b></p> <ul style="list-style-type: none"> <li>• Quiz</li> <li>• Debate</li> <li>• Flip Teaching</li> <li>• Map Skills</li> <li>• Group Discussion</li> <li>• PPTs+ Presentation/Viva (made by students)</li> <li>• Case Studies</li> </ul> <p><b>SEA – 03 Marks</b></p> <ul style="list-style-type: none"> <li>• <b>Project Work</b> – Topic – (will be informed)</li> </ul> <p><b>Portfolio – 02 Marks</b></p> <ul style="list-style-type: none"> <li>• Summer Holiday assignments</li> <li>• Notebook submission</li> <li>• Worksheets &amp; Assignments</li> </ul>

6	French	<ul style="list-style-type: none"> <li>• <b>Periodic Assessment-3 marks</b></li> <li>• <b>Multiple Assessment-2 marks</b> <ul style="list-style-type: none"> <li>❖ Dictation</li> <li>❖ Extempore/Debate</li> <li>❖ Quiz</li> <li>❖ Enactment</li> </ul> </li> <li>• <b>Subject Enrichment Assessment (ASL)-2 marks</b> <ul style="list-style-type: none"> <li>❖ ASL (Speaking &amp; Listening Skills)</li> <li>❖ Poem recitation</li> </ul> </li> <li>• <b>Portfolio- 3 marks</b> <ul style="list-style-type: none"> <li>❖ Note Book Submission</li> <li>❖ Holiday Home work</li> <li>❖ Worksheets/Assignment</li> <li>❖ Concept Map</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Periodic Assessment-3 marks</b></li> <li>• <b>Multiple Assessment-2 marks</b> <ul style="list-style-type: none"> <li>❖ Dictation</li> <li>❖ Extempore/Debate</li> <li>❖ Quiz</li> <li>❖ Enactment</li> </ul> </li> <li>• <b>Subject Enrichment Assessment (ASL)-2 marks</b> <ul style="list-style-type: none"> <li>❖ ASL (Speaking &amp; Listening Skills)</li> <li>❖ Poem recitation</li> </ul> </li> <li>• <b>Portfolio- 3 marks</b> <ul style="list-style-type: none"> <li>❖ Note Book Submission</li> <li>❖ Holiday Home work</li> <li>❖ Worksheets/Assignment</li> <li>❖ Concept Map</li> </ul> </li> </ul>
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