

**Dear Parents,
Greeting of the day!**

The CBSE through its circular No. Acad-51/2021 dated 05th July 2021, has issued a special Scheme for assessment for the students of IX to XII in the session 2021-22 only, keeping in mind the Covid Scenario. We are sharing with you the schedule & criteria for assessment as defined in the circular in a simplified manner for a better clarity & understanding.

SPECIAL ASSESSMENT SCHEME 2021-22

1. Academic session to be divided into 2 Terms with approx. 50% syllabus in each Term – Term I (50%) Term II (50%) At the end of each term there will be a term End exam with a weightage of 40 marks in each. Remaining 10 marks will be taken from Internal Assessments in each subject, in each Term (details of Internal Assessments given below)

	Term End exam	Internal Assessment	Total
Term I	40 Marks	10 Marks	50 Marks
Term II	40 Marks	10 Marks	50 Marks
		Year End	100 Marks

2. Term I examination – At the end of Term I an exam will be conducted of 90 minutes duration with 40 marks weightage. (online /offline to be decided as per the situation)
3. At the end of Term II / year end an exam will be conducted of 2 hours duration of 40 marks in each subject (questions will be case based/situation based, open ended, short answers long answers etc.)

Note:- The format, shared with you through this circular is subject to the scenario at the end of each term. The final policy will be decided as per the board notification.

**Thanking You,
Regards,**

**Surabhi Mohan
Principal**

WE ARE FORWARDING A REVISED COPY OF THE SYLLABUS AND INTERNAL ASSESSMENT DUE TO A FEW CHANGES.

GRADE – IX (SYLLABUS) REVISED – DOCUMENT 2

S.N.	Subjects	PT I	PT II	Term I (50%)	PT III	Term II (50%)	
1	English	Language	Grammar:- 1. Tenses 2. Subject-Verb Concord 3. Modals 4. Determiners 5. Reported Speech 6. Commands and Requests 7. Statements 8. Question Writing Skills- 1. Descriptive paragraph (Person) 2. Short Story (based on beginning line, outline, cues etc.) SEA- Speaking Skills	Grammar:- 1. Tenses 2. Subject-Verb Concord 3. Modals 4. Determiners 5. Reported Speech 6. Commands and Requests 7. Statements 8. Question Writing Skills- 1. Descriptive paragraph (Person) 2. Short Story (based on beginning line, outline, cues etc.) SEA- Speaking Skills	Grammar:- 1. Tenses 2. Subject-Verb Concord 3. Modals 4. Determiners 5. Reported Speech 6. Commands and Requests 7. Statements 8. Question Writing Skills- 1. Descriptive paragraph (Diary) 2. Short Story (based on beginning line, outline, cues etc.)	Grammar:- 1. Tenses 2. Subject-Verb Concord 3. Modals 4. Determiners 5. Reported Speech 6. Commands and Requests 7. Statements 8. Question Writing Skills- 1. Descriptive paragraph (Diary) 2. Short Story (based on beginning line, outline, cues etc.)	
		Literature	Beehive Prose 1. The Fun They Had 2. The Sound of Music 3. The Little Girl Poems 1. The Road Not Taken 2. Wind 3. Rain on The Roof Moments 1. The Lost Child 2. The Adventures of Toto 3. In the Kingdom of Fools	Beehive Prose 1. The Fun They Had 2. The Sound of Music 3. The Little Girl 4. A Truly Beautiful Mind 5. My Childhood Poems 1. The Road Not Taken 2. Wind 3. Rain on The Roof 4. A Legend of The Northland Moments 1. The Lost Child 2. The Adventures of Toto 3. In the Kingdom of Fools 4. The Happy Prince	Beehive Prose 1. The Fun They Had 2. The Sound of Music 3. The Little Girl 4. A Truly Beautiful Mind 5. My Childhood Poems 1. The Road Not Taken 2. Wind 3. Rain on The Roof 4. A Legend of The Northland Moments 1. The Lost Child 2. The Adventures of Toto 3. In the Kingdom of Fools 4. The Happy Prince	Beehive Prose 1. Packing 2. Reach for The Top Poems 1. No Men Are Foreign 2. On killing a Tree Moments - 1. Weathering the Storm in Ersama 2. The Last Leaf	Beehive Prose 1. Packing 2. Reach for The Top 3. The Bond of Love 4. If I were You Poems 1. No Men Are Foreign 2. On killing a Tree 3. The Snake Trying Moments - 1. Weathering the Storm in Ersama 2. The Last Leaf 3. A House is not a Home 4. The Beggar
2	Hindi	Language	व्याकरण – वाक्य, अलंकार रचना लेखन – पत्र अपठित गद्यांश/पद्यांश पठित गद्यांश/पद्यांश	व्याकरण – अलंकार, समास रचना लेखन – पत्र, संवाद लेखन अपठित गद्यांश/पद्यांश	व्याकरण – वाक्य, समास, अलंकार, उपसर्ग-प्रत्यय अपठित गद्यांश/पद्यांश पठित गद्यांश/पद्यांश	व्याकरण – समास, उपसर्ग-प्रत्यय रचना लेखन – अनुच्छेद लेखन, लघु कथा लेखन अपठित गद्यांश/पद्यांश पठित गद्यांश/पद्यांश	रचना लेखन – पत्र, अनुच्छेद लेखन, संवाद लेखन, लघु कथा लेखन

		Literature	क्षितिज – (गद्य) – 1,2 (पद्य) – 9,10 कृतिका – 2	क्षितिज – (गद्य) – 1,2 (पद्य) – 9,10,11 कृतिका – 3 SEA – (पद्य) – 10	क्षितिज – (गद्य) – 1,2 (पद्य) – 9,10,11	क्षितिज – (गद्य) – 4,6 (पद्य) – 12,17 कृतिका – 4 SEA - लघु कथा लेखन	क्षितिज – (गद्य) – 4,6 (पद्य) – 12,17 कृतिका – 2,3,4
3	Mathe matics		Ch : 3, 12, 14	Ch : 1, 4, 6, 7, 14	Ch : 1, 3, 4, 6, 7, 12, 14	Ch : 2, 8, 13, 15	Ch : 2, 8, 10, 11, 13, 15
4	Science		Phy - Ch 8 Bio - Ch 5 Che - Ch 2 (Till pg 18)	Phy - Ch 8, 9 Bio - Ch 5, 6 Che - Ch 2 (Till pg 18)	Phy - Ch 8,9 Bio - Ch 5,6 Che - Ch 2 (Till pg 18)	Phy - Ch 10 (Pg – 131 to 138) Bio - Ch 13 (Till Page No. 179) Che - Ch 3	Phy - Ch 10 (Pg – 131 to 138), 11. Bio - Ch 13 (Complete) Che - Ch 3,4
5	Social Science		History French Revolution (Sec 1, 2) Civics: 1. What is democracy? Why democracy? Eco- Ch 1 Geo- Ch 1	History: French Revolution (Sec 3 to 6) Civics : Constitutional Design Eco- Ch 1 & 2 (Pg-21) Geo- Ch 2	History: French Revolution (Whole) Civics: What is democracy Why Democracy? Eco- Ch1 & 2 Geo –Ch 1 & 2	History: Russian Revolution Civics: Electrol Politics Eco-Ch 3(Till Pg-36) Geo – Ch 3 & 4	History - Nazism and the Rise of Hitler Russian Revolution Civics - Electrol Politics Working of Institutions. Eco - Ch 3 Geo- Ch 3(only map) , 4 & 5
6	IT		Unit 3: Digital Documentation	Unit 2: Data Entry & Keyboarding Skills Unit 1: Introduction to IT-ITeS industry	ICT Skills, Self-Management Skills, Communication Skills-	Unit 4:Electronic Spreadsheet Unit 5: Digital Presentation	Green Skills, Entrepreneurial Skills
7	French		Comprehension, Picture based text Writing Skills: message/ postcard/ identity card/ arranging dialogue Grammar: Verbs (présent, verbes pronominaux), question formation, prepositions, article partitif, demonstrative adjectives. Culture and Civilisation Lessons 1-3	Comprehension, Picture based text Writing Skills: Complete the recipe / message/ postcard Grammar: Verbs (présent, futur proche, futur simple, verbes pronominaux), question formation, adjective possessive, articles, prepositions, nationalities, demonstrative adjectives. Culture and Civilisation Lessons 1-3	Comprehension, Picture based text Writing Skills: Complete the recipe / message/ postcard Grammar: Verbs (présent, impératif, passé composé, futur proche, futur simple, verbes pronominaux), question formation, prepositions, demonstrative adjectives. Culture and Civilisation Lessons 1-4	Comprehension, Picture based text Writing Skills: Informal letter Grammar: Verbs (présent, impératif, passé composé, futur proche, futur simple, verbes pronominaux, imparfait) negatives, personal pronouns (COD, COI), simple relative pronouns. Culture and Civilisation Lessons 5-7	Comprehension, Picture based text Writing Skills: Informal letter Grammar: Verbs (présent, impératif, passé composé, futur proche, futur simple, verbes pronominaux, imparfait), negatives, personal pronouns, simple relative pronouns. Culture and Civilisation Lessons 5-8

GRADE – IX (INTERNAL ASSESSMENT)

S.N.	Subjects	Term I	Term II
1	English	<ul style="list-style-type: none"> • Periodic Assessment-03 marks • Multiple Assessment-02 marks <ul style="list-style-type: none"> ❖ Flip Teaching ❖ Quiz ❖ Role-Play etc. • Subject Enrichment Assessment -03 marks <ul style="list-style-type: none"> ❖ Speaking skills ❖ Listening Skills • Portfolio- 02 marks <ul style="list-style-type: none"> ❖ Note Book Submission Mandatorily ❖ Mind-Maps ❖ Worksheets/Assignments 	<ul style="list-style-type: none"> • Periodic Assessment-03 marks • Multiple Assessment-02 marks <ul style="list-style-type: none"> ❖ Flip Teaching ❖ Quiz ❖ Role-Play etc. • Subject Enrichment Assessment -03 marks <ul style="list-style-type: none"> ❖ Speaking skills ❖ Listening Skills • Portfolio- 02 marks <ul style="list-style-type: none"> ❖ Note Book Submission Mandatorily ❖ Mind-Maps ❖ Worksheets/Assignments
2	Hindi	<ul style="list-style-type: none"> • सामयिक आकलन : 3 अंक • बहुविध आकलन : 2 अंक <ul style="list-style-type: none"> ➤ लिखित अभिव्यक्ति ➤ मौखिक अभिव्यक्ति ➤ कक्षा परीक्षा ➤ गृह कार्य • पोर्टफोलियो : 2 अंक <ul style="list-style-type: none"> ➤ कार्य-पत्रक ➤ ग्रीष्मकालीन गृह कार्य • श्रवण एवं वाचन : 3 अंक <ul style="list-style-type: none"> ➤ भाषण, परिचर्चा, वार्तालाप, वाद-विवाद, कविता पाठ 	<ul style="list-style-type: none"> • सामयिक आकलन : 3 अंक • बहुविध आकलन : 2 अंक <ul style="list-style-type: none"> ➤ लिखित अभिव्यक्ति ➤ मौखिक अभिव्यक्ति ➤ कक्षा परीक्षा ➤ गृह कार्य • पोर्टफोलियो : 2 अंक <ul style="list-style-type: none"> ➤ कार्य-पत्रक • श्रवण एवं वाचन : 3 अंक <ul style="list-style-type: none"> ➤ भाषण, परिचर्चा, वार्तालाप, वाद-विवाद, कविता पाठ

3	Mathematics	<p>Periodic Assessment – 03 Marks</p> <p>Multiple Assessment – 02 Marks</p> <p>i. Concept Map – Topic : Geometry</p> <p>ii. Art integrated activity – Topic : Prove any one theorem of triangles</p> <p>iii. Quiz – Number System</p> <p>iv. Group Discussion – Statistics</p> <p>SEA – 03 Marks</p> <p>i. Statistical comparison of the COVID scenario in Rajasthan and Assam</p> <p>Portfolio – 02 Marks</p> <p>i. Hardcopy of the PPT prepared by the students on the topic Statistics along with the notebook submission and assignment record.</p>	<p>Periodic Assessment – 03 Marks</p> <p>Multiple Assessment – 02 Marks</p> <p>i. Concept Map – Topic : Geometry(Quadrilaterals)</p> <p>ii. Art integrated activity – Topic : Prove any one theorem of Circles</p> <p>iii. Quiz – Surface Areas and Volumes</p> <p>iv. Group Discussion – Polynomials</p> <p>SEA – 03 Marks</p> <p>i. Comparative study of Rajasthan and Assam based on Population/Area/Climate/Crops/Transport/Communication</p> <p>Portfolio – 02 Marks</p> <p>i. Hardcopy of the PPT prepared by the students on the topic Surface Areas and Volumes and Probability along with the notebook submission and assignment record.</p>
4	Science	<ul style="list-style-type: none"> • Periodic Assessment-03 marks • Multiple Assessment-02 marks <ul style="list-style-type: none"> a. Quiz b. Oral test c. Flip teaching • Subject Enrichment Assessment-03 marks <ul style="list-style-type: none"> a. Practical/ Laboratory work b. Comparative study based on endemic flora and fauna of Rajasthan and Assam (on A4 size sheets) • Portfolio- 02 marks <ul style="list-style-type: none"> a. Notebook Assessment b. Summer holidays homework assignment c. Worksheets 	<ul style="list-style-type: none"> • Periodic Assessment-03 marks • Multiple Assessment-02 marks <ul style="list-style-type: none"> a. Quiz b. Oral test c. Concept Map • Subject Enrichment Assessment-03 marks <ul style="list-style-type: none"> a. Practical/ Laboratory Work • Portfolio- 02 marks <ul style="list-style-type: none"> a. Notebook Assessment b. A brief write up on any one concept of Ch- Natural Resources c. Worksheets

5	Social Science	<ul style="list-style-type: none"> • Periodic Assessment –03 marks • Multiple Assessment – 02 marks <ul style="list-style-type: none"> ☞ Flip Teaching ☞ Map skills ☞ PPTs + Presentation ☞ Group discussion • Subject Enrichment Assessment – 03 marks <ul style="list-style-type: none"> ☞ Project work • Portfolio – 02 Marks <ul style="list-style-type: none"> ☞ Note-book Submission ☞ Mind – maps/Concept – maps ☞ Worksheets/ Assignment 	<ul style="list-style-type: none"> • Periodic Assessment –03 marks • Multiple Assessment – 02 marks <ul style="list-style-type: none"> ☞ Quiz ☞ Map skills ☞ PPTs + presentation ☞ Debate ☞ Case Studies • Subject Enrichment Assessment – 03 marks <ul style="list-style-type: none"> ☞ Project work • Portfolio – 02 Marks <ul style="list-style-type: none"> ☞ Note-book Submission ☞ Mind – maps/Concept – maps ☞ Worksheets/ Assignment
6	French	<ul style="list-style-type: none"> • Periodic Assessment : 3 marks • Multiple Assessment : 2 marks <ul style="list-style-type: none"> ➤ Dictation ➤ Extempore/Debate ➤ Quiz ➤ Enactment • Subject Enrichment Assessment : 2 marks <ul style="list-style-type: none"> ➤ ASL(Speaking & Listening Skills) ➤ Poem Recitation • Portfolio : 3 marks <ul style="list-style-type: none"> ➤ Note Book Submission ➤ Holiday Homework ➤ Worksheets ➤ Concept Map 	<ul style="list-style-type: none"> • Periodic Assessment : 3 marks • Multiple Assessment : 2 marks <ul style="list-style-type: none"> ➤ Dictation ➤ Extempore/Debate ➤ Quiz ➤ Enactment • Subject Enrichment Assessment : 2 marks <ul style="list-style-type: none"> ➤ ASL(Speaking & Listening Skills) ➤ Poem Recitation • Portfolio : 3 marks <ul style="list-style-type: none"> ➤ Note Book Submission ➤ Dialogue Writing ➤ Worksheets ➤ Concept Map